

The Challenges Of Submitting Students' Project Through Google Classroom In Post-Pandemic

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ABSTRACT

This study was aimed to describe the strength and weaknesses of implementation Google Classroom as a platform to submit students' project in post-pandemic. This research was conducted at SMAN 1 Wiradesa in the eleventh graders. This study used a descriptive qualitative methodology. To know the strength and weaknesses of implementation Google Classroom as a platform to submit student's project in post-pandemic, the researcher conducted interviews with English teacher and gave questionnaires to class XI MIPA 1 SMAN 1 Wiradesa. The result showed that Google Classroom makes it easier for students and teachers. The accessibility of materials, assignments, and student collections is facilitated in part by Google Classroom. Students are reminded when it is time to turn in their assignments, and they can also ask with their teachers in person if they have any questions. Because it can be done from any location at any time, using Google Classroom as a platform for assignment submission helps both students and teachers. The Google Classroom menus assist teacher and students in the learning process so that it can be collected in real time. The weakness is the problem of network connection, a weak network connection will take a long time to download and submit assignments. This is what sometimes makes students late in submitting assignments. The second, there is a deadline for submitting assignments. due to the large number of assignments that students have from various subjects. It makes the students late in submitting assignments. The third is internet quota. many students have limited internet quota and only a few students have wifi at their homes.

Key words : Google Classroom, students' project

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan kelebihan dan kekurangan dari implementasi Google Classroom sebagai platform untuk mengumpulkan tugas siswa pasca pandemi. Penelitian ini dilakukan di SMAN 1 Wiradesa pada siswa kelas XI. Penelitian ini menggunakan metodologi kualitatif deskriptif. Untuk mengetahui kelebihan dan kekurangan implementasi Google Classroom sebagai platform untuk mengumpulkan tugas siswa pasca pandemi, peneliti melakukan wawancara dengan guru bahasa Inggris dan memberikan kuesioner kepada siswa kelas XI MIPA 1 SMAN 1 Wiradesa. Hasil penelitian menunjukkan bahwa Google Classroom memudahkan siswa dan guru. Aksesibilitas materi, tugas, dan koleksi siswa difasilitasi sebagian oleh Google Classroom. Siswa diingatkan ketika sudah waktunya untuk mengumpulkan tugas, dan mereka juga dapat bertanya dengan guru mereka secara langsung jika ada pertanyaan. Karena dapat dilakukan dari lokasi mana pun dan kapan pun, menggunakan Google Classroom sebagai platform untuk pengumpulan tugas sangat membantu siswa dan guru. Menu-menu Google Classroom membantu guru dan murid dalam proses pembelajaran sehingga dapat dikumpulkan secara real time. Kelemahannya adalah masalah koneksi jaringan, koneksi jaringan yang lemah akan membutuhkan waktu yang lama untuk mengunduh dan mengumpulkan tugas. Hal inilah yang terkadang membuat siswa terlambat mengumpulkan tugas. Yang kedua, adanya batas waktu pengumpulan tugas, karena banyaknya tugas yang dimiliki mahasiswa dari berbagai mata kuliah. Hal ini membuat mahasiswa terlambat mengumpulkan tugas. Yang ketiga adalah kuota internet. banyak mahasiswa yang memiliki kuota internet yang terbatas dan hanya sedikit mahasiswa yang memiliki wifi di rumahnya.

Kata kunci : Google Classroom, tugas siswa

INTRODUCTION

Assigning tasks to students is a way to teach material by asking practice questions or several questions about the subject to see how well students understand what has been taught. Additionally, it is anticipated that assigning homework will encourage students to become more involved in the learning process and become more self-reliant, which will in turn help them achieve better academic results Zein (2006 : 85).

Since not all students have the same capacity for comprehension of the lessons that the teacher has presented in class, students require more time and opportunities. This is why teachers assign tasks. Because of this, students who are given tasks will be able to manage their own time to practice solving a variety of problems, reread, or deepen the material they have learned from a variety of sources, either on their own or with assistance, making mastery of the subject matter a more important goal. so that perfect mastery of the subject matter can be achieved. In order to aid students in better understanding the material that has been taught to them, teachers can assign tasks to their students as part of the teaching and learning process and as a separate lesson outside of the classroom. Giving tasks to students helps them learn much more.

Technology today has a significant impact on the educational world. It has developed into a useful tool for finding and searching for the most recent information as well as in the field of education. The development of ever-more advanced tools to speed up the learning process in this modern era of globalization can be applied to the field of education.

With efforts to develop technology in the world of education, , it is hoped that it can help to achieve maximum results. one of the many applications can be used for learning process activities. utilization of technology in the field of education is the google classroom application.

Google Classroom is a blended learning platform for all educational fields that aims to solve the problems associated with creating, sharing, and classifying paperless assignments. It is very special because it has many features, including the ability to distribute announcements or assignments, submit assignments, and see who has submitted assignments. It is stated that Google Classroom is connected to all other Google For Education services on the website, allowing educators to utilize Google Sites, Google Sheets, Google Slides, Google Mail, and Google Drive during the learning process. So that educators who use Google Classroom can also use Google Calendar to remind students of schedules or ongoing tasks, and they can use Google Drive to store learning materials like Power Points, files needed for learning, and other materials.

According to Hakim (2016) Google Classroom is an internet-based service provided by Google as an e-learning platform. This service was designed to make it easier for teachers to create and distribute assignments to students online rather than on paper. As a result of this understanding, it is possible to conclude that Google Classroom is a free online application service that can be used by all educational institutions. Google Classroom is a blended learning platform developed by Google for schools or other educational institutions that aims to simplify the creation, distribution, and application of assignments in a paperless manner.

According to Sari (2019) Google Classroom is a form of e-learning that uses WebCT. An application that makes it possible to create classrooms online. Because it can be accessed at any time and from any location, as well as because it can connect lecturers and students both inside and outside of the classroom, it is anticipated that Google Classroom will be able to facilitate convenience for the educational sector. This application can be used by instructors and students to distribute assignments, submit assignments, and evaluate those assignments.

According to Imaduddin (2018: 4) Schools, non-profits, and anyone else with a Google account can use Google Classroom for free online. With Google Classroom, teachers and students can easily communicate both inside and outside of the classroom. Google Classroom is a blended learning platform that was made for schools and other educational institutions by Google to make it easier to make, share, and distribute paperless homework.

Based on the definitions provided above, it is concluded that Google Classroom is a form of online media that teachers and students use to create, distribute, and group assignments without collecting paperless assignments. This app is accessible at any time and from any location, and it can connect teachers and students both inside and outside the classroom.

Previous research was done by Maharani, N. S. (2022) stated and proved in his research that " that 51.4% strongly agree of 35 students that the Google Classroom application is very useful, easy to use, and extremely beneficial for students in the teaching and learning processes during online English learning. Based on the highest presentation results in this study, obtained 60% strongly agree from all respondents, the features (Assignment, Assessment, and Provide materials) contained in the Google Classroom application are also very helpful for students. Further, a research conducted by Laili, E. N. & Muflihah, T. (2020) revealed that that the students do not feel difficult in the use of Google Classroom. However, it can be said that Google Classroom has a significant impact on students' writing abilities and enables them to complete and turn in the assignment without being constrained by time or space. Further, the students' writing performance is intensive and imitative according to the data that was collected and examined using Brown's theory. It indicates that they are still ranking in the top category.

SMAN 1 Wiradesa is a school where students can submit their assignments using the most recent technology. The Google

Classroom application is used in the school's electronic task submission activities. A different form of media for submitting assignments and creating media that doesn't always use printed materials is Google Classroom. Some teacher, however, continue to submit assignments without using Google Classroom media. Based on the description above, the purpose of this study was to describe the strength and weaknesses of implementing Google Classroom as a platform to submit students' project in post-pandemic. The outcomes of this study should serve as new guidelines for teachers and students who wish to submit their students' projects using Google Classroom.

METHOD

Research Design

A research design is plan or strategy for conducting the useful information in this research. The researcher dealt with the optimizing Google Classroom as a platform to submit student's project.

In this study, the researcher use descriptive qualitative in term of content analysis in research design. According to Creswell (2014), Qualitative research is a process of understanding based on various methodological traditions of inquiry. The study is carried out in a natural setting while the researcher constructs a complex, comprehensive picture, analyzes words, reports detailed views of information, and reports.

Participants

The subject of the study are XI Grade of Mathematical and natural sciences which consists of 35 students. The researcher choose this school because the researcher did an internship as an English Teacher of XI grades in that school and the researcher do a new research about the use of Google Classroom as a platform to submit students' projects after pandemic ata eleven grade of SMAN 1 Wiradesa. Another reason is that this school also uses

Google Classroom to submit student assignments so it is continuous with the research title.

Data Collection and Analysis

According to Sugiyono (2008: 63) there are fourth how to collect data such as, interviews, observations, questionnaire, documentations. The researcher use questionnaire and interview in collecting the data. In this study, the researcher conducted intensive question and answer sessions with English teachers. By using the interview method aims to obtain information about the strengths and weaknesses of implementing Google Classroom as a platform to submit students' project in post-pandemic.

The researcher used a questionnaire to collect the data for this study because it will help organize the responses. The respondents were required to select the response on the scale that most accurately reflected their thoughts or beliefs regarding the question. The members were given 20 inquiry. The questionnaire was aimed to find out the strength and weaknesses of google Classroom as a platform to submit students' project

The researcher analyzes the data of instruments to get the inference of researcher result. Working with data, organizing it, sorting it into manageable units, synthesizing it, looking for patterns, determining what is important, and deciding what can be shared with others are all aspects of qualitative data analysis. The data analysis technique in this case uses qualitative data analysis, this concept is Miles and Huberman, that activity in qualitative data analysis is carried out interactively and takes place continuously at each stage of the research, so that it is complete. In this research, the researcher describes the strength and weaknesses of implementing Google Classroom as a platform to submit students' project in post-pandemic at eleventh grade of SMAN 1 Wiradesa. To analyze the data, the researcher employed descriptive qualitative research. In this technique the researcher analyze data through observation and interviews. Sugiyono explained that there were several step to

know the data of observation and interview state that activity in qualitative data analysis done interactively and continuously carry through to completion so that the data is valid. It would be explained as follow; Data Collection, Data Reduction, Display the data, Conclusion and Verification.

FINDINGS AND DISCUSSION

Findings

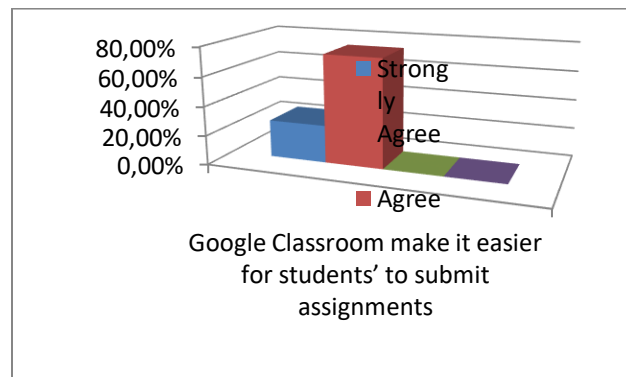
a. The strength of Google Classroom as a platform to submit students' project in post-pandemic

The questionnaire and interview aimed to to know the strength and the weaknesses of implementing Google Classroom as a platform to submit students' project in post-pandemic. There are several questions that the researcher asked to the teacher. The results show that using Google Classroom as a platform to submit student's project are that it is easy to use, students can submit assignments anytime and anywhere, teachers also do not need to bother to bring books or assignments that have been submitted by students to the teacher's room. Teachers can also easily correct student assignments and can be done anywhere and anytime. There is some indicator that became students difficulties of using Google Classroom. The first a deadline for submitting assignments. due to the large number of assignments that students have from various subjects. It made the students late in submitting assignments. The second students often upload their assignments incorrectly.

The researcher gave questionnaire to students and conducted interview with the teacher on May 17th 2023. There are several questions that researchers ask students. There are several indicators that become obstacles faced by students in using Google Classroom as a platform to submit student's project after pandemic. The first is the problem of network connection, network connection is very influential when students download the assignments given by the

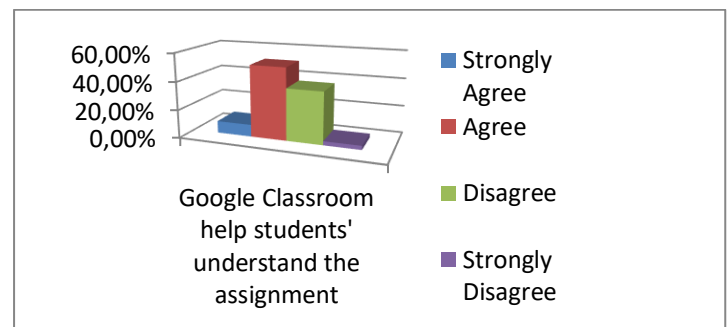
teacher as well as when submitting assignments, a weak network connections will take a long time to download and submit the assignments. This is what makes students sometimes late in submitting assignments. The second, there is deadline for submitting assignments. Due to the large number of assignments that students have from various subjects. It made the students late in submitting assignments. The third is internet quota. Many students have limited internet quota and only a few students have wifi at their homes. This is an obstacle when students download assignments or when collecting assignments. Regardless of the obstacles students face, Google Classroom makes it easy for students to submit assignments. students can collect assignments anywhere and anytime.

1 Google Classroom make it easier for students' to submit assignments



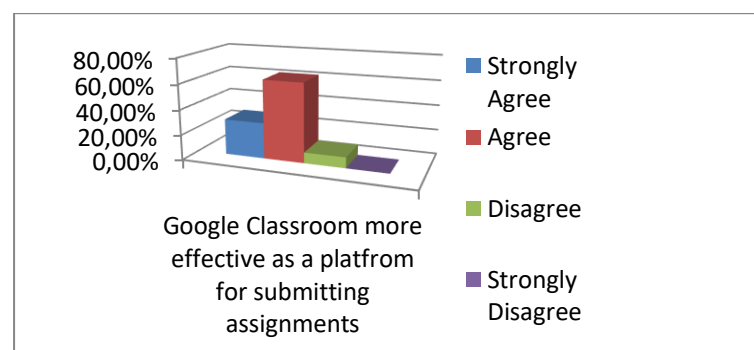
According to the results of the questionnaire, 25.70% of students strongly agree, 74.30% of students agree, 0% of students disagree, and 0% of students strongly disagree. Based on the results of the questionnaire above, we can see that according to the questionnaire there were no students or 0% who chose to disagree and strongly disagree. Therefore it can be concluded that Google Classroom make it easier for students in the process of submitting assignments because students can submit assignments wherever and whenever they want.

2 Google Classroom help students' understand the assignment



According to the results of the questionnaire, 8.60% of students strongly agree, 51.40% of students agree, 37.10% of students disagree, and 2.90% of students strongly disagree. Based on these results, it can be concluded that Google Classroom help students understand the assignment. Because in Google classroom there is additional material provided by the teacher that is not available in the textbook, therefore it makes students better understand the material taught and to collect assignments.

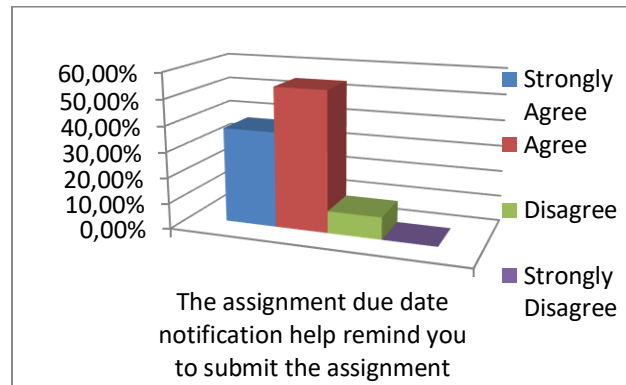
3 Google Classroom more effective as a platfrom for submitting assignments than submitting assignments conventionally



According to the results of the questionnaire 28.60% of students strongly agree, 62.90% of students agree, 8.60% of students disagree, and 0% of students strongly disagree. Based on these results, it can be concluded that most students agree that Google Classroom more effective as a platfrom for submitting assignments. Because

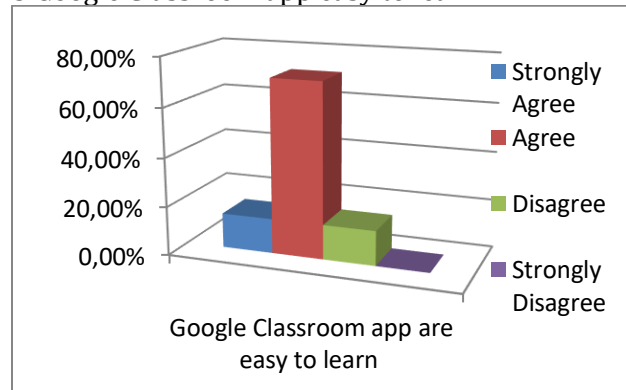
it is very flexible, we can submit assignments wherever and whenever we want and can save our time in submitting assignments. Therefore submitting google classroom is more effective than submitting assignments conventionally.

4 The assignment due date notification help remind students' to submit the assignment



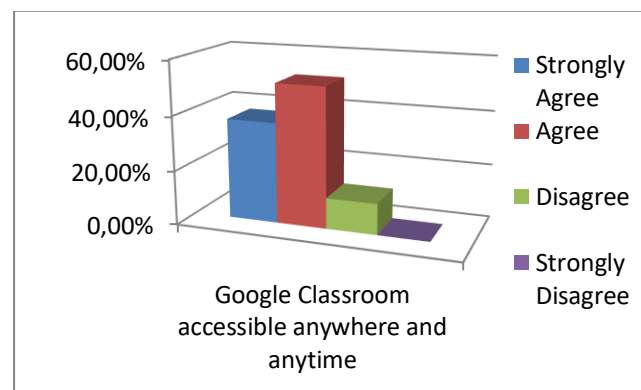
According to the results of the questionnaire 37,10% of students strongly agree, 54,30% of students agree, 8,60% of students disagree, and 0% of students strongly disagree. Based on these results, it can be concluded that most students agree that the assignment due date notification help remind you to submit the assignment. Because with the reminder if we forget there is an assignment and we have not done it we can immediately do it and with the notification we can remember the task and do it so that there are no tasks that are not done.

5 Google Classroom app easy to learn



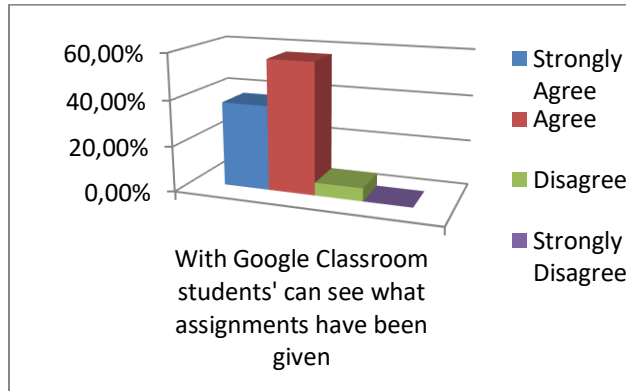
According to the results of the questionnaire 14,30% of students strongly agree, 71,40% of students agree, 14,30% of students disagree, and 0% of students strongly disagree. Based on these results, it can be concluded that most students agree that Google Classroom is u easy to learn. Because there are so many instructions or steps available on Google or YouTube and others that can help us understand how to use Google classroom, especially in submitting assignments.

6. Google Classroom accessible anywhere and anytime



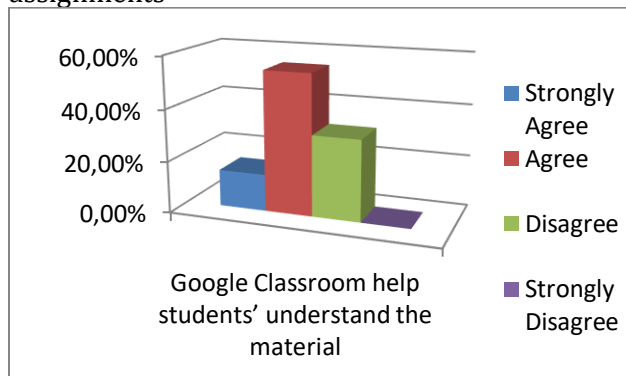
According to the results of the questionnaire 37,10% of students strongly agree, 51,40% of students agree, 11,40% of students disagree, and 0% of students strongly disagree. Based on these results, it can be concluded that most students agree that accessible anywhere and anytime. One of the advantages of Google Classroom is that we can access and submit assignments in Google classroom anywhere and anytime as long as we have an internet connection.

7 With Google Classroom stuents' can see what assignments have been given



According to the results of the questionnaire 37,10% of students strongly agree, 57,10% of students agree, 5,70% of students disagree, and 0% of students strongly disagree. Therefore it can be concluded With Google Classroom students' can see what assignments have been given. In Google Classroom, there is a feature where we can see all the assignments given by the teacher so we can check and see if there are any assignments that have not been done and also recheck the assignments we have collected.

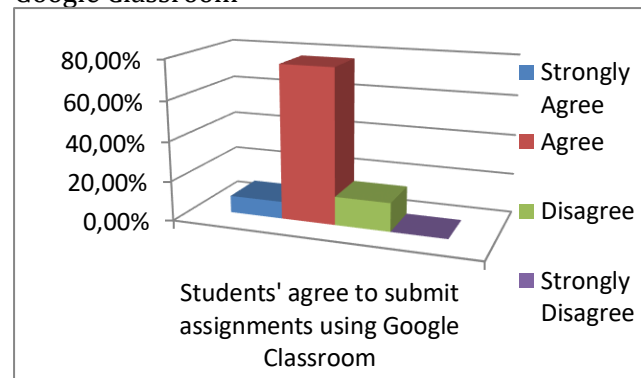
8 The additional material in Google Classroom help students' understand the material so that it makes it easier for students when doing assignments



According to the results of the questionnaire 14,30% of students strongly agree, 54,30% of students agree, 31,40% of students disagree, and 0% of students strongly disagree. Based on these results, it can be concluded that the additional material in Google Classroom help you understand the material so that it makes it easier for you when doing assignments. With the additional

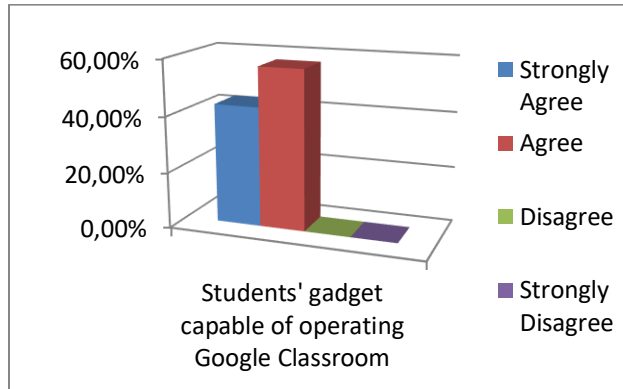
material provided in Google Classroom, of course, adds to the knowledge gained by students so that when students work on assignments students are not confused and they understand the assignment. This is supported by Mr. Ponco's statement that he always gives directions to students or explanations of the material before giving assignments to students and provides additional material in Google Classroom to increase student understanding.

9 Students' agree to submit assignments using Google Classroom



According to the results of the questionnaire 8,60% of students strongly agree, 77,10% of students agree, 14,30% of students disagree, and 0% of students strongly disagree. Based on these results, it can be concluded that the students agree to submit assignments using Google Classroom. Students agree because when submitting assignments using Google Classroom students can work wherever and whenever they want and the time is flexible so that it does not make it difficult for students when submitting assignments. This is supported by Mr. Ponco's statement that students agree to use Google classroom as a platform to submit students' project.

10 Students' gadget capable of operating Google Classroom

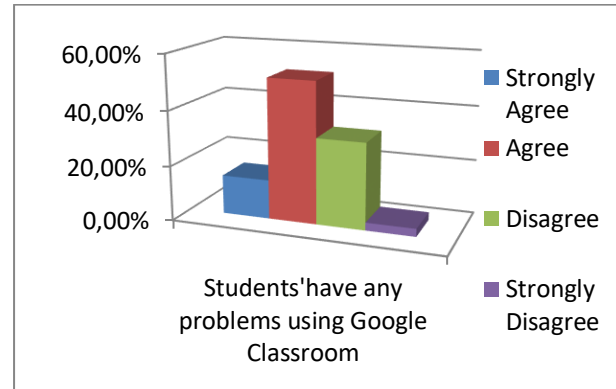


According to the results of the questionnaire 42,90% of students strongly agree, 57,10% of students agree, 0% of students disagree, and 0% of students strongly disagree. Based on these results, it can be concluded that Google Classroom can be accessed anywhere and anytime. This is supported by Mr. Ponco's statement that students' gadgets are capable to use Google Classroom and most of them use the latest mobile phones.

There are several questions that the researcher asked to the teacher. The results show that using google classroom as a platform to submit student's project are that it is easy to use, students can submit assignments anytime and anywhere they want. Teachers also do not need to bother to bring books or assignments that have been collected by students to the teacher's room. Teachers can also easily correct student assignments and can be done anywhere and anytime.

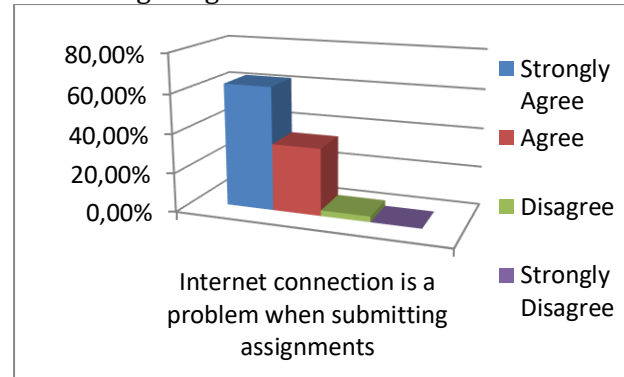
b. The weaknesses of Google Classroom as a platform to submit students' project in post-pandemic

11 Students' have any problems using Google Classroom



According to the results of the questionnaire 14,30% of students strongly agree, 51,40% of students agree, 31,40% of students disagree, and 2,90% of students strongly disagree. Based on these results it can be concluded that students have problems using Google Classroom. When using Google classroom, students face obstacles when using it, for example, such as weak internet connections and students are usually have limited internet quotas.

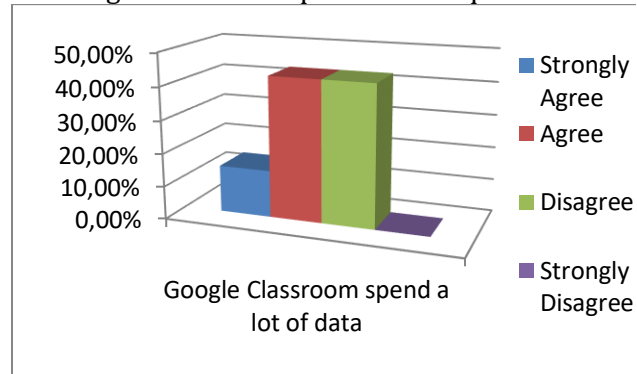
12 Internet connection is a problem when submitting assignments



According to the results of the questionnaire 62,90% of students strongly agree, 34,30% of students agree, 2,90% of students disagree, and 0% of students strongly disagree. Based on these results it can be concluded that internet connection a problem when submitting assignments. Internet connection is very influential when using Google classroom where Google classroom is an online application so that internet connection is very influential when collecting assignments when there is no

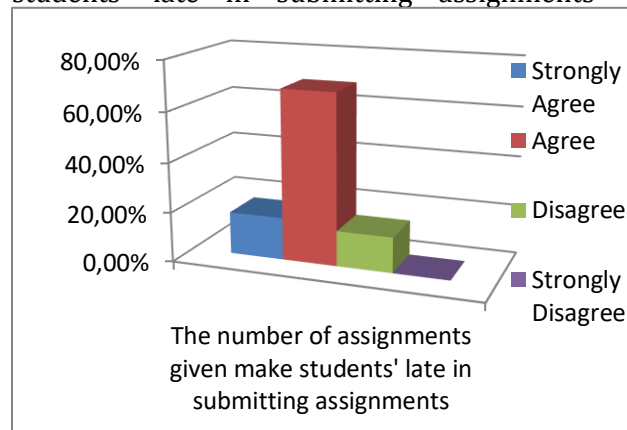
internet connection, students cannot upload their assignments.

13. Google Classroom spend a lot of quota



According to the results of the questionnaire 14,30% of students strongly agree, 42,90% of students agree, 42,90% of students disagree, and 0% of students strongly disagree. Based on these results it can be concluded that Google Classroom spend a lot of quota. Google Classroom is an online application where there needs to be an internet connection to continue to connect with Google Classroom there are various examples of tasks given by teachers to students, for example uploading videos sending photos and so on and that requires a lot of quota.

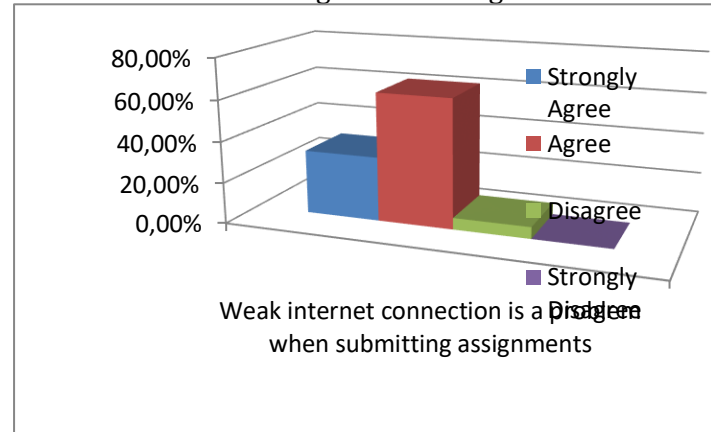
14 The number of assignments given make students' late in submitting assignments



According to the results of the questionnaire 17,10% of students strongly agree, 68,60% of students agree, 14,30% of students disagree, and 0% of students

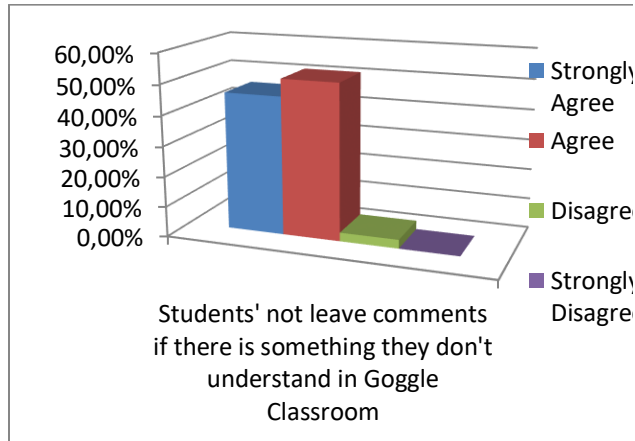
strongly disagree. Based on these results it can be concluded the number of assignments given make you late in submitting assignments. The number of assignments given by the teacher is certainly a burden where students have to complete these assignments one by one and with so many assignments, it makes students late in submitting assignments.

15 Weak internet connection is a problem when submitting assignments



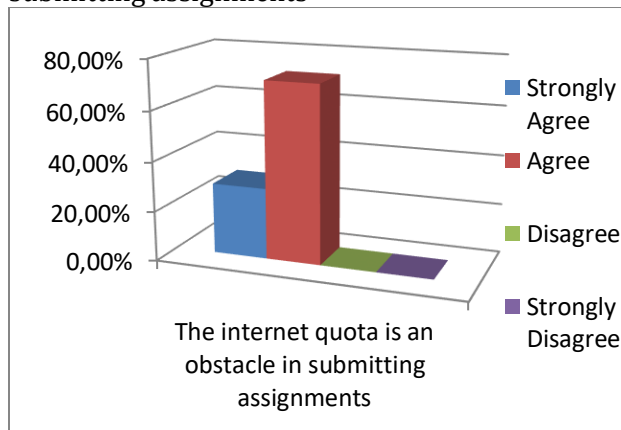
According to the results of the questionnaire, 31,40% of students strongly agree, 62,90% of students agree, 5,70% of students disagree, and 0% of students strongly disagree. Based on these results it can be concluded a weak internet connection is a problem when submitting assignments. Internet connection is very influential when using Google classroom where as we know that Google classroom is an online application where we must be connected to an internet connection to be able to access Google classroom, so that if the internet connection is weak, students need a long time to download the assignments given by the teacher and when uploading assignments to be submitted.

16 Students' not leave comments if there is something they don't understand in Google Classroom



According to the results of the questionnaire 45,70% of students strongly agree, 51,40% of students agree, 2,90% of students disagree, and 0% of students strongly disagree. Based on these results it can be concluded that students not leave comments if there is something you don't understand in Google Classroom. Students rarely give comments in Google Classroom because usually, students will ask directly to the teacher if there are things that are not understood but they do not do that in Google Classroom. This is supported by Mr. Ponco's statement that usually students will ask directly during teaching and learning activities if there are things they do not understand.

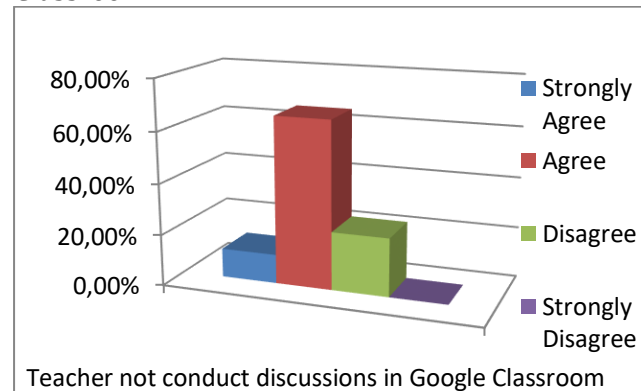
17 The internet quota is an obstacle in submitting assignments



According to the results of the questionnaire 28,60% of students strongly agree, 71,40% of students agree, 0% of students disagree, and 0% of students

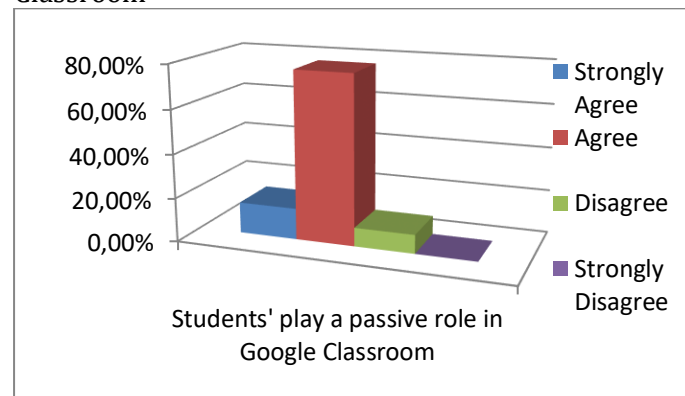
strongly disagree. Based on these results, it can be concluded that the internet quota an obstacle in submitting assignments. Internet quota is very influential when collecting assignments in Google classroom, as we know that Google classroom is an online application where we must be connected to the internet to be able to access Google classroom. But students often have limited internet quota so that it makes an obstacle.

18 Teacher not conduct discussions in Google Classroom



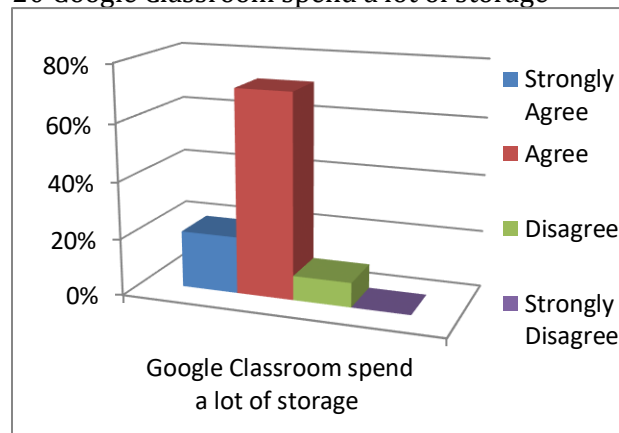
According to the results of the 11,40% of students strongly agree, 65,70% of students agree, 22,90% of students disagree, and 0% of students strongly disagree. Based on these results, it can be concluded that teachers not conduct discussions in Google Classroom. Teachers usually conduct discussions during teaching and learning activities or during face-to-face meetings.

19 Students' play a passive role in Google Classroom



According to the results of the questionnaire, 14,30% of students strongly agree, 77,10% of students agree, 8,60% of students disagree, and 0% of students strongly disagree. Based on these results, it can be concluded that students play a passive role in Google Classroom. In Google Classroom students only submit assignments. Students do not conduct discussions or leave comments. If there are things that are not known or there are things that want to be asked, they usually ask during teaching and learning activities.

20 Google Classroom spend a lot of storage



According to the results of the questionnaire, 20% of students strongly agree, 71,40% of students agree, 8,60% of students disagree, and 0% of students strongly disagree. Based on these results, it can be concluded that Google Classroom spend a lot of storage. There are various media used by teachers for submitting assignment such as documents, images, videos, and so on and it spend a lot of storage space. There are many obstacles faced by students when submitting assignments using Google Classroom are weak internet connections, sometimes students don't have internet quota, and the deadline due to the large number of assignments that students have from various subjects.

Discussion

a. The strength implementing Google Classroom as a platform to submit students' project in post-pandemic

Google Classroom can help to submit students' project well. When conducting research, the researcher found several strength and weaknesses for students in using Google Classroom as a platform to submit students' project. The strength is that Google Classroom can manage assignments well because Google Classroom makes it easy where we when given an assignment by the teacher, then we can easily see it on one page that provides the assignment page. That way we don't have to bother looking for what tasks have been given by the admin or teacher.

Google Classroom itself can also create an assignment or material in the form of documents, writings, photos, images, and many more files that can be managed. This is certainly make it easier for students. Google classroom can review assignment files that have not been sent to the teacher, so students do not need to worry if there is a mistake in sending the assignment. Google classroom itself has a feature of reviewing assignments that have not been sent. The material provided is also automatically delivered to the student's page and we can also receive it via email. Google Classroom provides assignments or materials in various forms ranging from documents, writings, photos, images, and many more files that can be managed.

Google Classroom can review assignment files that have not been sent to the teacher, so students do not need to worry about sending the wrong assignment. But based on observations made, many students do not use this feature. So there are still students who upload the wrong assignment file. In addition, students also play a passive role in Google Classroom. Even though there are many features that students can use such as students can conduct discussions with teachers or classmates, students can also ask questions about the assignments given by the teacher or if there are things that are not understood by using the comment feature that has been provided.

b. The weaknesses implementing Google Classroom as a platform to submit students' project in post-pandemic

Students also experience several obstacles when using Google Classroom. As we all know that Google Classroom is an online application that requires to stay connected to the internet. This is an obstacle for students, sometimes students do not have an internet quota, this is an obstacle faced by students when using Google Classroom. Without internet quota, students cannot access Google Classroom. Students also cannot upload assignments or download materials that have been given by teachers in Google Classroom. In addition, the weak internet connection makes students also late in submitting assignments, because it takes a long time when uploading the task, as well as when downloading material that has been given by the teacher in Google Classroom, the weak internet connection is very influential.

From the results of the Questionnaire that has been conducted with students. Researchers get information that there are still students who are late in submitting assignments. There are several reasons that make students late in submitting assignments. The first is the internet quota. Internet connection is an obstacle when collecting assignments. According to the results of the questionnaire 62.9% of students strongly agreed and 34.3% of students agreed. 2.8% of students disagreed. Based on these results, it can be concluded that internet connection is very influential when students collect assignments.

The second is the number of assignments given by teachers of other subjects. This increases the burden on students in submitting assignments. This is the reason why they are late in submitting assignments. This is reinforced by Mr. Ponco's statement because maybe there are too many assignments from other subjects but there are also one or two children who need special attention, therefore Mr. Ponco chat privately via whatsapp.

CONCLUSION AND SUGGESTIONS

The strength is that Google Classroom can manage assignments well because Google Classroom makes it easy when we given an assignment by the teacher, then we can easily see it on one page that provides the assignment page. That way we don't have to bother looking for what tasks have been given by the teacher. The accessibility of materials, assignments, and student collections is facilitated in part by Google Classroom. Students are reminded when it is time to turn in their assignments, and they can also speak with their teachers in person if they have any questions. Because it can be done from any location at any time, using Google Classroom as a platform for assignment submission helps both students and teachers. The Google Classroom menus assist instructors and students in the learning process so that it can be collected in real time.

The weakness is the problem of network connection, network connection is very influential when students download the assignments given by the teacher as well as when submitting assignments, a weak network connection will take a long time to download and submit assignments. this is what sometimes makes students late in submitting assignments. The second, there is a deadline for submitting assignments. due to the large number of assignments that students have from various subjects. It makes the students late in submitting assignments. The third is internet quota. many students have limited internet quota and only a few students have wifi at their homes.

Based on the result this research provided, there are several recommendations for the students or the readers, the teacher and the next researchers.

1. For the students

Students play an active role in Google Classroom, such as conducting discussions or giving comments if there are things they do not understand. Students should use the review feature to double-check the files before submitting the assignment to prevent sending the incorrect file. Also use the time as well as

possible to avoid any delays when submitting the assignment.

2. For teachers

The teachers make more use of or use Google classroom according to their functions and benefits, so that the use of Google classroom as a platform to submitting assignments can be optimized. The researcher also suggest that teachers attend seminars or workshops on technological developments to improve their IT skills.

3. For the next researchers

The researcher realizes that this research still has some weakness and mistakes. Therefore, the researcher would like to suggest the other to make the better improvement in next research.

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